
Welcome to the
Title I Annual Meeting for
Parents & Families
2022 - 2023



Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
 - Explaining the requirements of Title I, Part A
 - Explaining your rights as parents to be engaged
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Meeting Overview

- What is a Title I school and what it means to be a Title I school
 - Required Set-Aside for parent and family engagement
 - The CMS Parent and Family Engagement Policy
 - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
 - School Parent and Family Engagement Policy
 - School Improvement Plan (SIP) in NCStar
 - School-Parent Compact
 - How to request the qualifications of my child's teacher(s)
 - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
 - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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How are Title I funds used in our school?

- Instructional Contract Services
 - Student Supplies and Materials
 - Assistive Technology Devices
 - Educational Subscriptions
 - Choose it Maker
 - Brain Pop/Brain Pop Jr.
 - Help Kids Learn
 - Screencastomatic
 - Parent Involvement Events
 - Professional Development for staff
 - Interpreter and translator services
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What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
 - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)
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Parent and Family Engagement Allocation

Metro Holds Various events throughout the year for Families. This school year we have had:

- Open House
- Student Showcase

We will have:

- Assemblies
- Fall/ Winter Festivals
- Quarterly Cultural Events

Title 1 funds have been used to provide home to school connections through purchases of things such as:

- Visual Resource Binder
 - Instructional Workbooks
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What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
 - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
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What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan

<http://www.indistar.org/>

User Name: guests7087

Password: guests7087

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
 - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
 - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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Who are the parent leaders at my school?

Parent Teacher Organization (PTO)

PTO President:

PTO Vice President:

PTO Treasurer: Kathy Taylor: kam@carolina.rr.com

PTO Admin Liaison: Laquesha Wilkins: laqueshad.wilkins@cms.k12.nc.us

Social Worker: Sharonna White: sheronna1.white@cms.k12.nc.us

Peets Guice: peets.guice@cms.k12.nc.us

School Psychologist: Kay Adams: janicek.adams@cms.k12.nc.us

Family/School Advocate: Johnny Traylor: johnnyo.traylor@cms.k12.nc.us

School's Title I Compliance Contact: Krystle Coles:

krystle.coles@cms.k12.nc.us

How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**
 - Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
 - Please call/email Krystle Coles @ 980-343-5450 or krystle.coles@cms.k12.nc.us to learn about volunteer opportunities
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How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
 - We will be sending home a letter with the attached form to complete in order for you to find out your child's teacher's qualifications.
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How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Teachers are deemed highly qualified by the state based on any of the following qualifications: undergraduate academic major, coursework equivalent to an undergraduate major, NC licensing test(s), graduate degree, master's level licensure or higher, National Boards, or other state standards.
 - Metro School currently has 9 Highly-Qualified Teachers
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing
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Complaint Procedures

- Report to the School, grade level Administrators:

Fermandi Dyson, Principal- Pre-K-5th Grade

Cecilia St, Pierre, Assistant Principal- Middle School-High School AU

Krystle Coles, Assistant Principal- High School SAC and Transition Classrooms

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
 - For more information about the NCSCOS and professional development at your school site, at tonight's curriculum night meeting you will hear more information about curriculum.
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Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Targeted Support and Improvement (TSI)
 - Comprehensive Support and Improvement (CSI)
 - Schools with these designations remain in this status for 3 years
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- Our school (is) designated as a TSI school.
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Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
 - Our school does have this designation
 - Explain: We are working to address the learning needs of all students
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Comprehensive Support and Improvement

North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies two sets of schools for comprehensive support and improvement which occurs every three years:

Either:

- Lowest 5% of all Title I schools in the state or
- Graduation rate below 66.7%

Our school does not have this designation.

Title I Distinguished Schools

- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
 - **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
 - Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.
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Proud Points

- Metro School provides specially designed instruction for all students within our school building in addition to students in CMS extensions classes currently without teachers.
 - Metro School has developed an adaptive library for students to access grade level content throughout their instructional day.
 - Metro School has continued to maintain community partnerships that have enhanced the learning environment for our students and staff.
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Thank you for being here!

- We appreciate you!
- Questions?